




 C.I.F.P. Profesor José Luis Graíño		Cofinanciado por el programa Erasmus+ de la Unión Europea	 E 2167/2003	 CHG43 1800		 GA-20098471
CPIFP JOSE LUIS GRAIÑO			MANUAL DE PROCEDIMIENTOS			
ERASMUS POLICY STATEMENT			Formato Libre PR7101			
Rev. SIG-00			Fecha	09 01 20		

## ERASMUS ACTIVITIES

- **Erasmus Key Action 1 (KA1) – Learning mobility**  
The mobility of higher education students and staff
- **Erasmus Key Action 2 (KA2)– Learning mobility**  
Partnerships for Cooperation and exchanges of practices  
Partnerships for Innovation

## INSTITUTIONAL INTERNATIONALISATION AND MODERNISATION STRATEGY.







C.I.F.P. “Profesor José Luis Graíño” is a Vocational Training College, offering 9 Higher Diplomas and 3 Medium ones, organized in 7 Professional Families: Administration, Building and Civil Works, Industrial Chemistry, Food Industry, Electronic and Computer Systems, Marketing and Commerce and Electrical and Industrial Maintenance. Our diplomas are obliged to follow the guidelines dictated by the State Ministry of Education and the Andalusian Regional Government.

Internationalisation is a main objective in the Modernisation Strategy of our institution. As an Integrated Centre for Vocational Training in the place, we can offer not only the formal diplomas but we are also able to organize courses on demand of companies. Some of them have an international dimension and it is part of our institutional policy to get involved with the companies as much as possible in order to increase the cooperation between educative institutions and companies and as a result to improve youth employability. That is why we get involved in Vocational Training Dual System: nowadays 7 of our Higher Diplomas are taught between the educative centre and the companies.

Although if at Vocational Training it is most usual the mobility for traineeship, we intend to go beyond and be able to offer our students the possibility of performing mobility for studies, which would go towards the building of the European Education Area. The cooperation projects are the tool for this.

We pursue the following OBJECTIVES:

1. To offer our students and staff the opportunity of training in other European countries in their professional field and working in Intercultural environment which lead them to learn about other cultures, languages and ways of doing things improving their employability and boosting their entrepreneurial spirit.
2. To establish strategic, long-term partnerships, but also short and punctual collaborations with companies related with the professional families taught at our technical school and / or with similar educative institutions, promoting high quality and innovative teaching.
3. To stimulate incoming mobility in order to improve intercultural awareness at our place.
4. To promote social integration, sustainability, poverty alleviation and civic engagement.

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Nowadays we participate in several European Actions: Some of them (KA-103 and KA-102) are focused on student and staff mobility and are carried out by the Coordination Erasmus under our own KA103 for Higher Diplomas and KA102 associated with other VET Schools of the area, coordinated by the Municipality Association “Mancomunidad de Municipios del Condado de Huelva” for Medium Diplomas. Objectives 1 and 2 are gained by these actions.

We participate as partnership in a KA-202 “European Skill Transfers” in association with other 7 V.E.T. located in Galicia, Portugal, France and the Czech Republic. Objectives 1, 2 and 3 are achieved by this action.

2020 New Year gave as a present and we are involved in an EU Commission Pilot Experience, “SAAM” (Supporting Alliance for African Mobility): 17 partners in 8 European countries and 19 partners in 16 African countries; all of them Vocational Training entities that will connect Africa and Europe in 3 phases;

- Phase 1: State-of-art in VET System in African,
- Phase 2: Capacity Building of African Staff from VET centres,
- Phase 3: International mobility of African students.

Objectives 2, 3 and 4 are achieved within this experience. We will exchange Technical and Methodology and good practices knowledge in 3 sectors, Agriculture, Engineering and Tourism with special focus on sustainability.

For the implementation of all these actions the Quality Department of the Institution has described in a specific Quality Procedure the tasks, roles and targets and its monitoring.

## IMPACT

In line with the activities mentioned above these are the targets and the quantitative and qualitative indicators set for monitoring the impact.

The goal is to increase these numbers throughout the following 7-year period of the implementation of this ECHE, achieving a mobility of 2 students for each short-cycle every year and one teacher for each professional family at Higher Diplomas, which means 18 students and 7 teachers from Higher level. And 4 students for each short-cycle every year and one teacher for each professional family at Medium Diplomas, which means 12 students and 3 teachers.

Regarding qualitative indicators, EU Surveys should result in minor incidences which get solved along the mobility. Academic Staff is going to be encouraged to propose Cooperation Projects aiming the Internationalisation and Modernisation Strategy of the Institution, within the priorities of the National European Agencies and the European Commission. The goal is to participate at least once as coordinator of one of these projects.

The goal of the Pilot Experience is to get involved as much as possible with the African community at both sides of the Ocean.