

# Erasmus Policy Statement (Overall Strategy)

CPIFP Profesor Rodríguez Casado is an Integrated Center of Vocational Training that is part of the public school system of Andalucía. This institute specifically focuses on teaching professional courses in Administration, Building, Chemistry, Electronics and Maintenance.

International politics are related to the successful development of our students' professional training on the European stage and strengthen relationships with other European institutions.

The Lifelong Learning Programme is the most important aspect of CIFP Profesor Rodríguez Casado's international strategy. We attempt to expose our students to any change of mobility to a foreign country through publications in our website and notice boards in our school, direct communication on behalf of teachers and quarterly meetings with students who are interested.

Furthermore, the Charter and Erasmus Policy Statement will be released to the entire school community by permanently publishing it on our website.

CIFP Profesor Rodríguez Casado promotes an equal opportunities policy that openly rejects racism and xenophobia, while also working towards the integration of disabled students and staff. We select the students who fulfill the criteria based on equality and transparency and arranges the schedule for the selected students.

Our institution also helps to improve the language skills of our students by providing them with language courses in their second year of studies through HLC.

The search for partners is based on communication with educational institutions offering similar training. In this way a reciprocal relationship of collaboration and exchange of students and teachers is generated.

**The main objective** in organizing training cooperation projects for students and teachers is to develop and strengthen exchanges, cooperation and mobility of members of the educational community.

Education and training contributes to the development of the Community as a society, encouraging sustainable economic development, more and better jobs and greater social cohesion.

The specific objectives relating to collaborative Project are:

- ♣ To contribute to the development of education and quality training.
- ♣ To help improve the quality, attractiveness and accessibility of education and training opportunities;
- ♣ To help promote creativity, competitiveness, employability and the growth of entrepreneurship;
- ♣ To encourage greater participation of people of all ages, including those with special needs and disadvantaged groups.
- ♣ To promote language learning and linguistic diversity;
- ♣ To use media and information and communication technologies (ICT);
- ♣ To respect European values, tolerance and respect for people and cultures.
- ♣ To promote cooperation in all sectors of education and training;
- ♣ To exchange good practices.

PRIORITIES OF THE MODERNISATION AGENDA IN EUROPE:

**Improving educational standards and the social dimension of Superior education:**

The European projects support educational activities aimed at improving access to higher education and its social dimension. The main objectives are:

- ♣ To encourage student participation.
- ♣ To promote lifelong learning by creating flexible pathways and improving linguistic competence.
- ♣ To promote equality between men and women.

**Improving the quality and relevance of higher education by collaboration between higher education institutions and the labor market:**

European projects are prioritized to support educational activities aimed at adapting curriculums to the current and emerging needs of the labor market, and providing employability and general skills such as entrepreneurship.

This will be done through active collaborations between higher education institutions and partners outside the academic world (companies, professional organizations, chambers of commerce, trade associations and regional organizations)

### **Improving quality through mobility and cross-border cooperation:**

The European projects have prioritized maintaining collaborations between higher education institutions and businesses that help to increase the number and quality of mobilities. Also contemplated projects or virtual mobility activities integrating ICT in the participating higher education institutions.

### **Partnerships for Knowledge:**

One of the objectives of European projects is to increase knowledge between companies and higher education institutions in order to improve and develop the innovative potential of Europe through joint activities such as new methods of teaching / learning, the design of new curriculums, innovative courses and the fostering of entrepreneurial attitudes.

Projects should aim to exchange knowledge between higher education institutions and companies consolidating a bidirectional relationship between schools and companies.

### **Improving governance and funding:**

European projects are funded by European funds and are the responsibility of schools's efficient management

## **INSTITUTION'S INTERNATIONAL STRATEGY**

The international strategy of CIFP Profesor Rodríguez Casado as an institution that provides vocational training, primarily intends to improve training and employment opportunities for their students, as well as upgrading and internationalization of the teachers. To do this:

- a) We choose the partners involved according to criteria of suitability of the sending institution for the type of mobility in question, both for teachers and students. This will be done in collaboration with teachers / tutors of each specialty to advise on the profile of the companies and / or host institutions.
- b) The geographical area will be any eligible countries taking into account the characteristics of the candidates in every action and in every one of the calls. Thus, we'll have a selection process in which one of the criteria is knowledge of foreign languages. This will choose eligible countries for each participant.
- c) The main target groups are students. We will try enhancing their job opportunities through an international dimension of their technical capabilities and improving their communication skills in other languages.

Another objective will be to enhance teacher training and the exchange of knowledge through participation in various international programs.

## **Institution's strategy for the organisation and implementation of international cooperation projects**

The implementation of international programs will follow the following sequence:

- Short term: we will increase the mobility of teachers and students participating in various activities: Erasmus + KA1, preparatory visits, study visits, etc.
- In the medium and long term: receiving foreign students and teachers, taking part in other activities such as Erasmus + KA2.

## **Expected impact of our participation in the Programme on the modernisation of our institution.**

The emerging history of our institution's participation in international programs starts with sending students and teachers through different actions and intends in the future to expand the number of mobilities.

On the one hand, the participation in consortiums with Junta de Andalucía and San Fernando School of Spanish Language provides us the infrastructure necessary for our students to participate in their on-the-job training period in a foreign country.

On the other hand, the participation in key actions within the Erasmus Plus programme for Higher Education institutions thanks to the achievement of Erasmus Charter and the start-up of new DUAL vocational diplomas grant our teachers the possibility to carry out preparatory visits, training periods and partner searches.

In addition to sending students and teachers in the future we also intend to receive participants in various programs. This will progressively help to improve motivation increasing the number of participants in international programs and to get a better qualification.

The exchange of professional experiences will qualitatively and quantitatively improve the quality of higher vocational training and will enable greater cooperation between institutions in different countries.

Students gain not only technical skills but also greater social and cultural abilities.

As a vocational training centre, contact with companies is our goal, so we try to create a growing network of partner companies in the European environment.